



2018 | COMMUNITY REPORT A YEAR IN REVIEW







Ann Everatt
President and CEO

ACCESSIBILITY, COLLABORATION, COMMUNITY...

The Community Report is an opportunity to reflect on the past year, celebrate our students' successes, and provide a snapshot of activities undertaken by Northern Lakes College in 2018. As we reflect on the year, certain themes emerge.

Accessibility is a founding value of Northern Lakes College. In the communities we serve, we know that having full access to quality educational opportunities is important. We are committed to providing opportunities for our students who wish to remain in their home communities to pursue their dreams. Not only has the College excelled in using distance-learning technologies to increase accessibility, but we have also developed a 'wraparound' system providing a supportive learning environment. We are proud of the quality of our programs and services.

Collaboration and partnership with other institutions and organizations allows Northern Lakes College to expand its programming reach and scope. Throughout the pages of this Community Report, a multitude of examples of initiatives illustrates the value Northern Lakes College places on collaboration.

Community is at the heart of all that we do at Northern Lakes College. Our inception in 1970 stemmed from the work and conviction of communities who saw the need for foundational adult learning in rural, northwestern Alberta. As Northern Lakes College approaches its 50th year in 2020, we maintain a strong and direct link to each of our communities though our Community Education Committees.

Enjoy a walk through our 2018 Community Report: A Year in Review.



WE HAVE NORTHWESTERN ALBERTA COVERED!

"I enrolled into the Human Resource Management Diploma program at Northern Lakes College because the program delivery method was online. This means that I can stay in my own community while learning at my own pace. The instructors are supportive and, during my practicum placement, I was able to build on my leadership skills and network with others in the field. This program offering will allow me to ladder into a degree program in the future. It's an incredible opportunity!"

Michelle Caudron Human Resource Management student, **Peace River Campus**

"I didn't really know what I wanted to do when I was in high school. All I knew is that I wanted to work and earn a couple of bucks. I decided to take welding after I attended a presentation in high school about the pre-employment programs offered by the College. If you are in high school and aren't sure what you want to do, try a pre-employment program. If anything, you will gain great work experiences. For me, it turned out I am really good at welding, and I really like the work."

Kenneth Halcrow Welding Apprentice, High Prairie Campus



"I heard about pre-employment opportunities in school and talked to my school counsellor. I decided to take carpentry and the program allowed me to earn high school credits and gain hands-on carpentry skills. I would tell anyone interested in a career in trades to take the opportunity and just do it. You won't regret the experience."

Travis Wakefield, Carpentry Apprentice, Slave Lake Campus

"Water and Wastewater Training is part of building capacity in smaller and remote communities. The men and women who take this training want to live and work in their home community."

Grant Dixon

Manager of ATAP Infrastructure Management Ltd.

GRADUATION 2018

Northern Lakes College (NLC) proudly celebrated the success of students at the Multi-Recreation Centre in Slave Lake in June. The College extended diplomas and certificates to graduates, including the first cohort of Advanced Care Paramedics. NLC's 987 graduates from 32 programs included students graduating from Continuing Education and Corporate Training programs.

Elder Laurent Isadore from Driftpile Cree Nation led the opening evocation with prayer followed by Canada's national anthem. Master of Ceremony Joanne Hunter welcomed all attendees and introduced a number of dignitaries including Mr. Daniel Vandermeulen; Honorable Danielle Larivee, Minister

of Children's Services and Minister of Status of Women and MLA for Lesser Slave Lake; Debbie Jabour, MLA for Peace River; Brian Rosche, Deputy Reeve, Municipal District of Lesser Slave River; Tyler Warman, Mayor, Town of Slave Lake, and keynote speaker Francesca Giroux, President, Slave Lake District Chamber of Commerce.

President Ann Everatt congratulated the graduating class of 2018 with words of inspiration. "Today we celebrate optimism and opportunity and we share in your excitement for what the future holds. Imagine all the possibilities, and take the first step towards your goals. I have no doubt in your ability to succeed."

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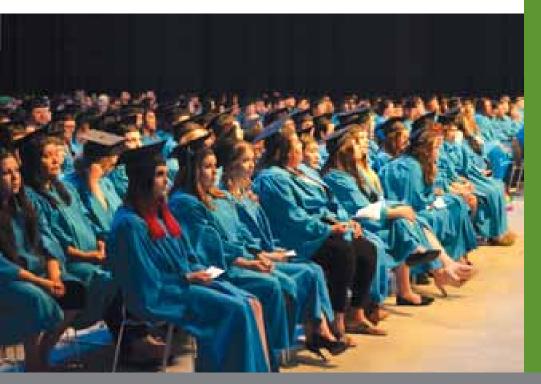
Continue to seek out learning opportunities and, most of all, be passionate in everything that you do for yourself and others."

Daniel Vandermeulen











FRIEND OF **NORTHERN LAKES COLLEGE**



Northern Lakes College annually presents the Friend of Northern Lakes College award to a person who demonstrates commitment to the success of the College and is a role model who actively supports post-secondary education. The College is honoured to name Marcel Auger as this year's Friend of Northern Lakes *College* in recognition of his strong support of the institution.

COMMUNITY

Community residents know Marcel as considerate and respectful of differences. His strong leadership skills and ability to strengthen relationships have helped his community become united and stronger.

Marcel is the Chair of the Wabasca Community Education Committee. He has served on the CEC for several years as an elected official of the MD of Opportunity. He brings new ideas to the table and looks for opportunities to assist the community.

EDUCATION

Marcel attended E.W. Pratt Senior High School in High Prairie, graduated from St. Joseph High School in Edmonton, and attended the University of Alberta obtaining a Bachelor in Physical Education with a minor in Social Studies. A strong advocate of postsecondary education and lifelong learning, he believes that all northern residents should be able to access education, earn a good living, and be role models for their families.

INVOLVEMENT

Marcel resides in Wabasca with his wife, Tina, and children. Marcel is an avid sportsman and loves to play golf and hockey. As a father of three young children, he is often at the arena, the pool, or on the golf course, along with his family. Marcel has volunteered countless hours coaching hockey, baseball, soccer, and junior golf. He is a strong role model for youth.

FXCFLLENCE

DEAN OF HEALTH PROGRAMS RECEIVES

PRESTIGIOUS AWARD



Ann Everatt and Kathy Reid-Soucy

Kathy Reid-Soucy, Dean of Health Programs, is a recipient of the prestigious 2018 Paramedic Association of Canada Award of Excellence in **Education and Training.** Reid-Soucy provides leadership for all health programs at the College. Her vision to expand paramedic education in rural Alberta is a result of her 10 years of experience working as a paramedic and her five years of teaching in northern Alberta. Only four awards are distributed annually and Reid-Soucy is the only recipient from Alberta.

The Award of Excellence for Education and Training recognizes those who have made an outstanding contribution to training and education in the field of paramedicine. Recipients of the award have contributed through identifying and successfully addressing a longstanding training or educational need or deficiency, consistently exceeding standards for the delivery and/or development of paramedic training programs, and establishing a new or

innovative program or delivery model to enhance the delivery of paramedic education.

Recognizing the barriers that exist for rural paramedics to advance their careers, Reid-Soucy strives to increase access to paramedic education in rural communities, thus eliminating the need for students to move to an urban center to attend a paramedic program. Reid-Soucy is a lifelong learner herself. She recently completed a Masters of Nursing with a focus on education.

President Ann Everatt was at the 2018 Paramedics on the Hill event in Ottawa and presented the award to Reid-Soucy. "Northern Lakes College could not be more proud of Kathy and her accomplishments. Paramedic programs are essential to rural communities in northern Alberta. Our paramedic students benefit from dedicated staff like Kathy who motivate, inspire, and lead our students to success," praises Everatt.



CAPPING AND PINNING

The Practical Nursing students celebrated the end of their program with a traditional Capping and Pinning Ceremony. The ceremony is a 150-year-old tradition conducted in candlelight, a unique ceremony where each nursing student is presented with a nursing cap and pin. The Practical Nurse program graduated 58 students from Grande Prairie, High Level, Peace River, and Slave Lake.

MAKAYLA LABOUCAN

"ONLY I CAN DEFINE WHAT I CAN DO"

Valedictorian Makayla Laboucan delivered the farewell statement to the class of 2018. "When I received the letter indicating that I was chosen to be NLC's valedictorian, I was shocked. I called my family to let them know because this is a big deal for me," Laboucan exclaims.

A member of the Sucker Creek First Nation, Laboucan lives in High Prairie. She graduated from the Social Work Diploma program in May 2018 and is focused on her future. "I will be returning to University Studies at Northern Lakes College this winter before I apply for my degree in Social

Work at the University of Calgary for the fall of 2019. I also have plans to continue my studies after my BSW, to pursue a Criminology degree," she explains.

Laboucan choose to study at NLC because she was not ready to move away from her family. Northern Lakes College made it possible for her to stay connected with her family and maintain the support system already in place. "I do not think I would have been as successful if I was four or six hours away from my family and friends," she says.

She credits her family members, who have been extraordinary examples, for her laser sharp focus on her future goals. "The reason I choose the Social

> **f** This is a huge accomplishment. As an Aboriginal woman, it has taught me that anything is possible and that only I can define what I can do."

Work Diploma program is because my family was a foster family. While I was growing up, I saw many different faces move in and out of our home. I also grew up watching my mother help clients; she works as a FASD worker in High Prairie. My sister also completed her Social Work Diploma with Northern Lakes College and has recently graduated from the University of Calgary with her BSW. My life goal is to help, guide, and be someone to turn to for those in need. I want to support those who want change in their lives," she states.

Laboucan's advice to others who are considering Social Work as a future career is to, "be open-minded. There will be things that you may not agree with but, as a future Social Worker, you cannot judge or make decisions based on your own opinions."

The opportunities to work in a Youth Assessment Centre and with Alberta Health Services during her practicums provided her with wonderful experiences and she is extremely grateful for them. "If you would have told me two and a half years ago that I would be the valedictorian and give a speech in front of an audience, I would have laughed at you and said 'yeah right.' This is a huge accomplishment. As an Aboriginal woman, it has taught me that anything is possible and that only I can define what I can do."



REDI BUSINESS BOOTCAMP

The REDI Business Bootcamp is a unique opportunity for entrepreneurs, managers, and aspiring entrepreneurs to acquire essential business skills. The four aspects of the Bootcamp include Business Planning, Human Resources, Marketing, and Bookkeeping. Northern Lakes College collaborated with the Regional Economic Development Initiative (REDI) and Community Futures Northwest to launch the REDI Business Bootcamp in the Mackenzie Region. The series of courses, supported by the

Community and Regional Economic Support (CARES) grant received from the Government of Alberta, helps build capacity and meet the specific training needs of the Mackenzie Region.

"It's very exciting to see this regional collaboration come together. The REDI Business Bootcamp is one way that REDI supports our local business community and our regional economy," says Lisa Wardley, Chair, Regional Economic Development Initiative (REDI).

"We are very pleased to partner with REDI and Community Futures Northwest to provide business training. Small businesses are essential to northern Alberta and NLC is an expert in providing customized training using delivery methods convenient to the customer. The classes are enriching, beneficial to entrepreneurs, and full of practical advice," comments Rachel Ouellette, Chair of Continuing Education & Corporate Training.



PRIMARY CARE PARAMEDIC AND **ADVANCED CARE PARAMEDIC UPGRADING PROGRAMS**

The College has launched innovative upgrading programs to support Primary Care Paramedic (PCP) and Advanced Care Paramedic (ACP) graduates across Canada. "The programs are designed to help prepare practitioners for the Alberta College of Paramedics' Provincial Registration Examination. Eligible for the program are graduates of any Canadian Medical Association (CMA) or Accreditation Canada (AC)accredited program who did not write, or were unsuccessful in writing, the Alberta College of Paramedics' registration exam, or those whose licenses have lapsed," explains Becky Donelon, Chair of Allied Health.

The upgrading programs are open for enrollment to out-of-province candidates who have completed a CMA or AC-accredited program, or those who have had an upgrading program completion identified as a requirement by the Alberta College of Paramedics Substantial Equivalency Review process. "Because our upgrading programs are Accreditation Canada-accredited, any

graduate across Canada can enrol," says Kathy Reid-Soucy, Dean of Health Programs.

The PCP and ACP Upgrading programs provide 12 weeks of access to online resources. Learners review clinical treatment guidelines, skills checklists, and quizzes with instructor facilitation. Upon completion of the online portion, learners are required to attend five days of face-to-face classroom sessions with scenario and skills practice.



ALUMNI STAR IN DISCOVERY CANADA'S HELLFIRE HEROES

Patrick McConnell and Ryan Coutts work for the Lesser Slave Lake (LSL) Regional Fire Service, which was the "ground zero" crew for the 2011 Wildfire that tore through the Town of Slave Lake. Both are graduates of the Emergency Medical Responder program.

"In the untamed wilderness of Central Alberta, where seasonal wildfires can destroy a town in a single day, a special breed of firefighters risk their lives to serve and protect the people who live and work here," states the discovery.ca website regarding the Hellfire Heroes series.

Coutts was 15 in 2011 and remembers the day the wildfire entered town. His father is Fire Chief Jamie Coutts, so he had a front row seat, "It was a lifechanging experience for me. I had to grow up quickly." From that day, Ryan knew he wanted to be a firefighter. In 2016, when wildfire tore through Fort McMurray, both Coutts Sr. and Jr. were there. Few firefighters have the experience to deal with that scope of fire, but the crew from the LSL Regional Fire Service does and they brought all that experience to Fort McMurray.

The success of the series may help in the recruitment and retention of volunteer firefighters across Canada. "Hopefully this series helps the public understand what the fire service deals with. We need people to volunteer for the fire service," says Coutts.

Emergency Medical Responders (EMRs) are often 'first on scene' during an accident. The EMR program prepares students for the traumatic and stressful situations they will encounter on the job. "This job is definitely not for everyone. It requires a certain nature to handle the different and sometimes traumatic situations you are called out to. Nevertheless, if you are looking for an exciting career where you can help

people in need, this program may be a start for you. Do your research, talk to people who are already working in the field and ask questions. They are the people who have been doing it for years and may give you a glimpse of what it would look like as a career," McConnell states.

Filming for Season 2 of Hellfire Heroes is occurring at the time of this writing. Coutts comments, "We've received a lot of positive feedback locally about the series."



Ryan Coutts and Patrick McConnell

A STRONG ECONOMIC **IMPACT**

"The College has a profound economic impact on the communities we serve. NLC functions as an economic spark plug in our region. We are pleased to be a significant contributor to building strong communities."

Daniel Vandermeulen



ADDED INCOME CREATED **BY NLC**

NLC and its students and alumni added **\$104.7 million** to the NLC service region. That is approximately equal to **0.8%** of the region's Gross Regional Product and 2,192

average-wage jobs.



AVERAGE EARNINGS IN THE **NLC SERVICE REGION**

The average diploma graduate earns **\$14,000** more than a high school graduate at their career midpoint.



STUDENT SPENDING **IMPACT**

The students who relocated to the NLC service region to attend NLC (approximately 118), and those who stayed in the region to attend NLC, spent money at local businesses to purchase groceries, accommodations, and pay for transport. This equates to approximately **\$1.7 million** in income to the regional economy.



Less than \$20,100 High School

\$27,500 High School

\$34,200 Certificate

\$41,500 Diploma

Bachelor's \$52,700

Degree

2,040

Credit students

3,422

Non-credit students

Education investment made by students amounted to \$26 million, equal to \$7.7 million in out-of-pocket expenses such as tuition, fees, books, and supplies.



ALUMNI IMPACT

Former NLC students currently employed in the regional workforce amounted to \$69.9 million in added income.



COLLEGE OPERATIONS IMPACT

The equivalent of 251 full-time employee salaries amounted to \$24.9 million, a portion of which was spent in NLC's service region on groceries, clothing, and other household goods and services.

The College spent another **\$14.4 million** to support its day-to-day operations.

The net impact of College payroll and expenses toward day-to-day operations in the NLC service region was approximately \$33.1 million in added regional income.



STUDENTS $^{\$}1=^{\$}3.10$

Gained in lifetime earnings for students



FOR EVERY \$1 INVESTED BY...



SOCIETY $^{\$}1 = ^{\$}5.70$

Returned in added provincial income and social savings for society





TAXPAYERS $^{\$}1=^{\$}1.80$

Returned in added taxes and public sector savings to taxpayers



Data Reflects Fiscal Year 2015-16

COOPERATION WITH LAKELAND COLLEGE INCREASES ACCESS TO ACADEMIC UPGRADING AND HEALTH PROGRAMS

Academic Upgrading and the Practical Nurse program are the focus of cooperative efforts between Lakeland College and Northern Lakes College. As of September 2018, Northern Lakes Colleges offers Academic Upgrading and Practical Nurse at Lakeland's Lloydminster campus.

"We're excited that we're able to collaborate with Northern Lakes College to bring their program to Lloydminster

and help people in our community get the education they need to improve their lives," says Brad Onofrychuk, Dean of Business and Continuing Education at Lakeland.

Glenn Mitchell, Dean of Business and Academics comments, "We welcome opportunities to partner with Campus Alberta institutions in order to create new opportunities for students. The partnership with Lakeland College will provide students with access to NLC's Academic Upgrading programing, offered entirely online."

Comments Joanne Hunter, Chair of Practical Nurse and Community Health, "There is an ongoing need for qualified health professionals in the Lloydminster region and, when the opportunity arose to provide this much-needed training, we were happy to collaborate with Lakeland College."



COOPERATION WITH KEYANO COLLEGE INCREASES ACCESS TO ELCC DIPLOMA

Northern Lakes College and Keyano College are cooperating to bring back the Early Learning and Child Care Diploma program to the Regional Municipality of Wood Buffalo. Keyano currently offers an Early Learning and Child Care Certificate program. To assist Keyano College to meet the demands for a diploma program, Northern Lakes College will offer the program through

online delivery. Graduates of the diploma program are qualified to supervise in a licensed childcare centre, out-of-school programs, and preschools.

"We are very pleased to work in partnership with Northern Lakes College to offer the option of a diploma program for our learners in the Wood Buffalo region," comments Dr. Vincella Thompson, Dean, School of University Studies, Career Programs and Academic Upgrading at Keyano College. "This collaboration opens up possibilities and opportunities for our colleges as well as our students."

Michelle Mitchell, Dean, Academic Quality, University Studies, and the Centre for Teaching and Learning says, "We are very excited to partner with Keyano College to offer the Early Learning and Child Care Diploma program to students within the Fort McMurray region. We are pleased to have the opportunity to work with students who will become Child Development Supervisors and will support quality child care in northern communities."



NLC recently signed a Memorandum of Understanding with Training Works Inc. to offer the online Primary Care Paramedic program in Newfoundland and Labrador.

NLC IN THE PALM OF YOUR HAND!

The NLC Connect application was launched to staff and students in August. The mobile application is a one-stop shop: NLC in the Palm of Your Hand! The app features empower students, staff, and community members to connect with the broader NLC community.

Students and staff can access email, online learning tools, wellness resources, and community bulletin boards through the app. Multi devicefriendly (tablets, mobile phones), the app allows students to make friends, ask questions, create study groups, and access campus resources on the go. Staying on top of classes and assignments is a breeze with the built in calendar function. Notifications of important dates, events, deadlines, and security announcements ensure all NLC students and staff are informed of important information.

NLC Connect is the official campus app!



NLC invites community members to download the app.



"

We have been working with the CALPs in our region for a few years now, have established good relationships, and I am really excited for this new opportunity. We are already providing CALP programming to the residents of Atikameg, Cadotte Lake, Chateh, and Wabasca and are looking forward to working with residents of Loon River. NLC is established in all of these communities so it really is a good fit."

> Glenn Mitchell, Dean of Business and Academics

COMMUNITY ADULT LEARNING PROGRAMS

Northern Lakes College operates **Community Adult Learning Programs** (CALPs) in the communities of Atikameg, Chateh, Cadotte Lake, Loon River, and Wabasca. New funding earmarks \$250,000 in funding for the operation of CALPs in the 2018-19 academic vear.

Funded through the Government of Alberta's Advanced Education department, CALPs provide literacy and foundational learning opportunities to adult learners in over 100 CALPs across the province. Through the CALPs, Northern Lakes College is able to enhance the entire adult learning continuum, bringing foundational learning, or Basic Education Level (BEL), programming and employability skills classes to residents in these communities.

Students are able to access the local campus to take the online courses, use the computer labs, and access other resources on site. CALP funding covers the cost of books and tuition for the BEL courses in these communities. Programming is available on both a fulltime and part-time basis.





MIND OVER METAL WELDING CAMP

Twelve youth from the High Level area participated in the Mind over Metal Welding Camp. Northern Lakes College, in partnership with the CWB Welding Foundation and Stelco, hosted the camp from August 13 – 17 at the campus in High Level.

The camp includes the proper use of hand tools, the basics of Gas Metal Arc Welding, and safety procedures. Students complete four, take-home projects over the duration of the camp. The Mind over Metal Welding Camp is free to students, thanks to the generous sponsorship of the College's partners, the CWB Welding Foundation and Stelco.

"We hope that by sparking an interest in welding for kids at a grassroots level, we will be able to continue to address the employment needs for welders in the High Level region," comments Cody Vigeant, Programs and Communications Associate for the CWB Welding Foundation. "Institutions such as Northern Lakes College play a pivotal role in the success of our camps. Having an eager partner such as NLC to execute these camps helps the CWB Welding Foundation provide opportunity to kids who may not have the opportunity to experience welding in a safe, fun environment conducive to learning."

Welding Instructor Jody Rees adds, "The Mind over Metal Welding Camp is an excellent opportunity for the participants to engage in the welding trade. The kids are enthusiastic to explore the trades. All the kids involved have fun and enjoy themselves."

"Partnership opportunities such as the Mind over Metal Welding Camp enable NLC to provide youth from our region with exposure to a trade. Mentorship, community development, and youth empowerment are important aspects of such initiatives and the College is proud to host the Camp," states Melane LeBlanc, Fund Development Manager.









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INDIGENOUS CAREERS EXPLORERS' ACADEMY

In partnership with CAREERS: The Next Generation and Shell Canada, the College hosted the Indigenous CAREERS Explorers Academy in July and August. Ten students successfully completed the intensive, five-week program.

Open to Métis and First Nations youth, the program focuses on the development of employability and personal skills, and includes a onemonth job placement. Students live at the Mouallem Student Residence for the duration of the program, preparing communal meals and sharing housekeeping responsibilities. During the first week of the program, students collaboratively develop a Code of Conduct, which focuses on the values of accountability, flexibility, integrity, quality, respect, and teamwork. For every 25 hours of on-the-job

experience, students are eligible for one Work Experience credit towards an Alberta High School Diploma. Personal skills are developed in the classroom, on the job, and during evening group events such as drum-making.

Ernie Grach, Field Director for CAREERS: The Next Generation and the Project Coordinator maintains, "The relationship and support we receive from local Slave Lake employers is essential to the success of this program, as is the participation of Métis and First Nations partners, Rupertsland Institute, Lesser Slave Lake Indian Regional Council, Kee Tas Kee Now Tribal Council, and Bigstone Cree Nation."

Student participant Miksu Chalifoux enthuses of his four-week placement with Alberta Energy Regulator in Slave Lake, "They made me a part of their team and actively involved me in their meetings." When asked about the highlight of his experience, land reclamation stands out. "Seeing the process of reclaimed land, where wetlands have been started, was exciting. It was a good opportunity to learn about this aspect of the oil and gas industry." Miksu goes on to say he highly recommends the program to other youth.

"The Alberta Energy Regulator is proud to participate in the Indigenous CAREERS Explorers Academy. The Academy's efforts to pair our team with a conscientious and reliable student ensured the program's success for all involved. Investing in our youth and helping them gain work experience is key to building our future leaders and we are pleased to have participated in the program," states Christina Winarski, Manager of Enforcement and Surveillance in Slave Lake for Alberta Energy Regulator.



It is great to see the enthusiasm of the students. Learning employability and personal skills, along with obtaining real-world life experience, will benefit participants in their future endeavors. Shell Canada is proud to be a sponsor of this initiative."

Charlene Parker, Community Liaison, Shell Canada



Honourable Minister Danielle Larivee, student Miksu Chalifoux, and **CAREERS Senior Vice-President Jerry Heck**





GRADUATE WINS

PARAMEDIC PAY IT FORWARD AWARD

Kris Porlier is a graduate of the first cohort of the Advanced Care Paramedic program and the recipient of the 2018 Paramedic Pay It Forward Student Award. Created by paramedic graduates to increase the availability of scholarships, awards, and bursaries, the award is peer-nominated and awarded to those who exemplify leadership, advocacy, and unity.

Kathy Reid-Soucy, Dean of Health Programs at NLC says, "Kris is one of the most deserving ACP students. He is community-minded and was collaborative with other students. Kris was an exemplary student, with a desire for knowledge and to improve his community."

Nominated by a St. John's ambulance instructor for his significant involvement and volunteering, Porlier has volunteered with the Edmonton



Kris Porlier and Kathy Reid-Soucy

just broke ground on an 11-room safe house. He says that the Paramedic program practicum placements, which took him to various locations within the province, allowed him to see how other domestic violence groups function, and he brought that back to his home community.

When asked how he manages it all, he comments, "I have a super-supportive wife." They have two children, ages five and three.

Police Victims' Services, Big Brothers/ Big Sisters, and cadets. Porlier also volunteers as a St. John's Ambassador, participating in a program that offers low to no-cost courses for eligible organizations. He also teaches Mental Health First Aid. He currently sits on a board for domestic violence, which

"

I was honoured to receive the award because it is peer-nominated. It means that you have done something to stand out amongst your peers. It was a nice boost."



KEVIN WHARMBY

"LEARNING NEVER STOPS"

Kevin Wharmby is a Lead Planner and Scheduler of Maintenance at Cameco Corporation's Port Hope Conversion Facility. Wharmby is a great believer in lifelong learning. "I have always believed that learning never stops. Since graduating from Law & Security Administration, and then working through apprenticeship training as a General Machinist, I have continued to participate in continuous learning programs," he says.

Wharmby's most recent accomplishment is graduating from the Maintenance Management Professional (MMP) certificate program.

He first heard of the MMP program in 2014, when he attended a MainTrain conference hosted by PEMAC (Plant **Engineering and Maintenance** Association of Canada). Wharmby had the opportunity to speak with NLC staff about the outline of the MMP program and he was immediately intrigued. "What appealed to me the most about the program offering through NLC was that I really felt it was a foundational skillset for a Maintenance Supervisor," he reflects.

The MMP program is designed for operations and maintenance managers in asset intensive industries who would like to learn about maintenance best practices, or those aspiring to enter into operations and maintenance management roles. The online delivery method allows students to participate in scheduled online courses while providing the flexibility to maintain their family and work life while continuing their education.

In September of 2015, Wharmby moved to another company plant, at which time his manager strongly encouraged him to enroll in the MMP program. "I found the Human Resource module very interesting because it is something I am not regularly exposed to in my job, so it was great to gain some insights on that aspect. The modules also reinforced some prior learnings and taught me some new strategies. All the instructors were very knowledgeable about their subject matter, which made the courses very engaging."

Through the MMP program, Wharmby gained the knowledge and skills to drive improvements in uptime, production capacity, equipment reliability, safety, environmental compliance, economic life of assets, return on investment, and to develop effective communication between departments. In April 2018, he successfully completed the MMP program. "The skills I acquired through the program will assist me with improving our work management processes and helping our reliability program grow," he comments.



I have always believed that learning is a lifelong journey. I have been fortunate to work for companies along the way that have supported me in upgrading my skillset. I believe that the more wellrounded your knowledge, the more opportunities are open for you."



TRANSFORMING RURAL EDUCATION: ATOSKE COMMUNITY EDUCATIONAL HEALTH LAB

In April of 2018, the Atoske Action Group received a contribution of \$450,000 from the Government of Canada through Western Economic Diversification Canada to train community members who want to pursue health careers. These funds made possible the creation of the Atoske Community Educational Health Lab located at the Northern Lakes College campus in Wabasca.

The Atoske Action Group dedicates its work to increasing the skills, abilities, and size of the local work forces within the MD of Opportunity #17, Bigstone Cree Nation, Sandy Lake, Peerless Trout First Nation, Chipewyan Lake, and Wabasca-Desmarais. "Atoske" is the Cree word meaning, "to work".

E Educating local residents in the health professions will be a real asset to the MD of Opportunity when we open our seniors' health facility in the fall of 2019."

Reeve Marcel Auger, MD of Opportunity No. 17 The Honourable Navdeep Bains, Minister of Innovation, Science and **Economic Development and Minister** responsible for Western Economic Diversification Canada comments, "Access to local community training programs creates new opportunities for life. Through effective partnerships with Indigenous Peoples, the Government of Canada is helping to remove barriers to success by ensuring local citizens are able to obtain the skills they require to fully participate in the economy and strengthen their communities."



Joanne Hunter, Chair of Practical Nurse and Community Health, in the Atoske Community Educational Health Lab



Elder Albert Yellowknee, Clayton Auger, Darlene Jackson, Marcel Auger, Ernie Grach, Rena Auger, Ann Everatt

CONSTRUCTION ON THE NEW PEERLESS TROUT CAMPUS

In June, construction began on the consolidated Peerless Trout building, which is a partnership and colocation between Peerless Trout First Nation and NLC. The new space will provide students from Peerless Lake and Trout Lake with access to suitable learning spaces.

BREAKING GROUND ON A **NEW CAMPUS IN HIGH PRAIRIE**

Dignitaries took up their shovels and broke ground on the new High Prairie Campus. The ground breaking ceremony included the Honourable Marlin Schmidt, Minister of Advanced Education and the Honourable Danielle Larivee, Minister of Children's Services, Minister of Status of Women, and MLA for Lesser Slave Lake, along with Daniel Vandermeulen and Ann Everatt.

The Government of Alberta's investment of \$21.6 million, along with the \$2.4 million committed by the College, will allow for the construction of a new High Prairie Campus to serve students better. The new High Prairie facility will accommodate up to 225 students and increase campus energy efficiency. Comments Daniel Vandermeulen, "The development of this facility will allow for future program growth to meet regional employment demands and serve community members." The consolidation of the three High Prairie campus



Ann Everatt, Honourable Minister Marlin Schmidt, Honourable Minister Danielle Larivee, and Daniel Vandermeulen

sites will also support
specialized training in health
and trades programs. The
creation of a single facility
will reduce the campus
environmental footprint
and energy consumption
and provide students with
more accessible and efficient
learning spaces.
"We are delighted that the

"We are delighted that the Government of Alberta has supported this investment for the High Prairie Campus. This new facility will support generations of learners and enable Northern Lakes College to provide a wider variety of programs and services to the community," comments Ann Everatt.

A LEED Silver building, the High Prairie Campus will be Net-Zero Ready, constructed of sustainable products, and include a high-performance envelope, high-efficiency windows, and geothermal heating and cooling.

This is an investment in the future of Northern Lakes College, the High Prairie community, and our province that has been a long time coming. So many students from across the region come to Northern Lakes College to pursue a quality education so that they can get a good job and succeed in our province's economy, but the requests for a new campus were long ignored by the previous administration. I'm proud that our government has taken action, so more students can stay close to home to study and work, and create a vibrant and dynamic community."

Marlin Schmidt, Minister of Advanced Education

OPPORTUNITY

EXPANDING DUAL CREDIT OPPORTUNITIES

Northern Lakes College has expanded its Dual Credit partnership to 13 school divisions. The 2018 partnership expansion includes Peace Wapiti School Division, Peace River School Division, Grande Prairie Public School District, Grande Prairie Catholic School District, KTC Educational Authority, Fort Vermilion School Division, and Northern Gateway School Division. Provincial funding received by the school divisions to increase dual credit offerings has created this partnership opportunity.

The College also has established and successful dual credit collaborations with Aspen View Public Schools, Elk Island Public Schools, Holy Family Catholic Regional Division, High Prairie School Division, Living Waters Catholic School Division, and Northlands School Division.

Dual Credit programming helps students transition from high school to post-secondary and apprenticeship programs. Jeff Thompson, Supervisor of Teaching and Learning from the Peace River School Division says, "Alberta Education's Dual Credit Program



provides an excellent opportunity for high school students to access post-secondary programs while simultaneously earning credits to meet high school graduation requirements." Students also gain valuable, hands-on experiences that link learning to future careers.

Darren Young, Assistant Superintendent from the Peace Wapiti School Division, comments, "Our schools face challenges in finding qualified applicants to fill educational assistant positions. The Educational Assistant program is ideal for those wishing to work with children in a school setting. We see this Dual Credit program as a great opportunity to meet our own staffing needs and to provide our rural schools with the ability to offer a variety of programs to our students."

Kimberly Frykas, Director of Instruction for Grades 7-12 at Grande Prairie Public School District, says the Introduction to Survey program will provide students with a solid foundation of survey theory and the confidence to perform routine surveying tasks. "Graduates will qualify for entry-level surveying positions where they can continue to expand their knowledge and career opportunities."

"This Dual Credit partnership will give many students the chance to earn certification and skills that will set them on a path for success in our local region," comments Jacques LeCerf, Off-Campus Education Coordinator, Grande Prairie Catholic School District.



"

By expanding the number of learner pathways, we anticipate that high school students will be able to enhance their learning and work towards completing their high school diploma while gaining advancement towards a NLC postsecondary credential."

Cyndy Lorincz, Dean of Student Services

ENSURING YOU GET THE MOST OUT OF YOUR EDUCATION

NORTHERN LAKES COLLEGE STUDENTS' ASSOCIATION

Being a student and getting a good education is about more than going to classes and earning good grades; it's a lifestyle that includes new friends and experiences, personal growth, and facing new challenges. The Northern Lakes College Students' Association (NLCSA) is here to help. With student clubs, volunteer opportunities, and services to assist in securing financial

support for your journey, the NLCSA supports students across all Northern Lakes College campuses.

The Association focus is on pursuing the College's strategic goals of building community, creating opportunities for leadership, and supporting the retention needs of the student body. The Association's ultimate goal is to encourage students to reach their full potential.

The NLCSA works to enhance the student experience through student-led

events, mental health training, first aid training, and participation in various community engagement activities. The Association strives to communicate student needs effectively, ensuring that students have a voice to make positive changes for the College community and for themselves.









WALK 100 KM IN 100 DAYS

NLC Student Wellness Facilitator, Kyle Paulson, launched "Walk 100 km in 100 Days" as part of the Student Wellness Program. Almost 150 students and staff took part in the activity. Over a threemonth period, staff and students walked a total of 14,700 kilometres. That is the equivalent of walking from Hay River to Calgary then back to Edmonton. Some individuals achieved the astounding figure of walking 900 km in 100 days.







PARAMEDICINE

FIRST COHORT OF **ADVANCED CARE PARAMEDICS CELEBRATED**

The graduation of the first cohort of Advanced Care Paramedics was cause for celebration in June. The class of 13 Advanced Care Paramedics (ACP) included nine students from the service region and four students from outside the region.

After completing an extensive two-year program, ACP students demonstrate personal behaviors consistent with the expectations of the profession. The courses are intensive and require in-class training, an intermediate

ambulance practicum, clinical hospitalbased training, and an advanced practicum where the student must demonstrate competencies in a clinical environment.

Northern Lakes College has some of the most successful Health Career programs in western Canada. The ACP program is the only one offered in northern Alberta, providing Emergency Medical Service professionals with the opportunity to obtain advanced emergency skills. The program received a two-year accreditation extension approval through the Canadian Medical Association and Accreditation Canada in April 2018.

It is a proud time for all of us, and we are very excited to celebrate your accomplishments. We know that you have made sacrifices to be able to get to this day. The careers you will be stepping into will provide you with many opportunities to make a difference in other peoples' lives."

President Ann Everatt



CHRIS YELLOWBIRD

TURNING YOUR LIFE AROUND

Chris Yellowbird is from Alexander First Nation and his background story is a recollection of trauma, abuse, and misuse. Yellowbird shares, "I have an interesting story, because I used to be a client at the Footprints Healing Centre in Alexander First Nation. I am about 21 months sober now [at time

of writing]. After I finished there as a client, an opportunity opened up and I asked for a job. I started as night staff. I just knew I had to start somewhere; it was a way for me to get my foot in the door." While working at the healing centre, Yellowbird started looking into accredited training. He researched his educational options and landed on the Addictions Counselling Diploma program.

Yellowbird worked as a casual support worker for Footprints while completing the Addictions Counselling Diploma program as a full-time, home-based student. Yellowbird was able to do his courses online through the blended delivery methods of NLC Anytime, Anywhere and NLC Live Online™.

Yellowbird has chosen to use his past as a tool to help others on their journey to recovery. Recently, Yellowbird had the opportunity to work as a full-time facilitator for four weeks. "That was a great experience for me. I got to use my instincts because many of my strengths in this field stem from my own personal experiences, but I was able to combine it with the knowledge I learned from my educational experiences."

The program can be taken full-time or part-time and offers a high ratio of student-to-instructor time. Graduates of the program have the skills to provide counselling to individuals, groups, and families. Yellowbird's advice to others, "If you're getting into the addictions field, always remind yourself of what sparked that passion to be in this field. Don't be complacent and make sure you take care of yourself, too. The instructors at Northern Lakes College have a way of keeping you engaged and witnessing their passion ignites that in yourself."

Today, Yellowbird is a counsellor and lives on an acreage with his wife and three children.

To come where I came from, to be a student with NLC today, to feel accepted, and to be encouraged in my educational journey is something I am still getting used to. It is a good feeling, and it is a real motivator for me."



CONNECTED TO **OUR COMMUNITIES**

Northern Lakes College contributes to community development, leadership capacity, and vibrant communities through a unique partnership with a network of local Community Education Committees (CECs) in every community with a full service campus. Each CEC selects a member to form the Council of Community Education Committees (CCEC or Council). The Board of Governors recognizes the CCEC, which is a registered society, as the principal advisory body of the College. The committees and their Council identify program and service needs for their communities and regions, support individual learners, and advise each other about best practices in community education.

COMMUNITY EDUCATION COMMITTEES

The President appoints members nominated by local entities and organizations. These organizations include First Nation Councils, Métis Councils, municipalities, and various organizations with mandates ranging from economic development, health, forestry, oil and gas, and small business. The local NLC students' union also nominates a student representative to the committee.

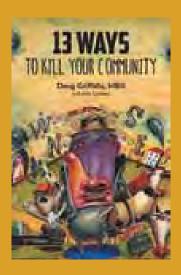
COUNCIL OF COMMUNITY EDUCATION COMMITTEES

Since the inception of the College in 1970, the CCEC has met with the President and senior management on a regular basis. These meetings provide the Council with the opportunity to share information, review College goals and priority initiatives, and provide input. The Council also undertakes initiatives that span across the region, looking for opportunities to collaborate on training and share ideas.



CCEC HIGHLIGHTS FROM THE YEAR:

- Nineteen Social Work students received financial support to attend the annual Alberta College of Social **Workers Conference**
- Signature cultural events, the Round Dance and the Métis Celebration
- Métis Celebration Kick-Off event at the Peace River Campus
- Annual Workshop 2018 featured economic development with presentations by the Northern Alberta **Development Council and** Doug Griffiths, author of 13 Ways to Kill Your Community.



RESPECT

16TH ANNUAL ROUND DANCE

Northern Lakes College welcomed approximately 150 people from across the region to the 16th annual Round Dance in March. The evening started with a Pipe Ceremony conducted by Elder Mike Beaver from Bigstone Cree Nation. During the Round Dance, approximately 20 drummers shared their songs well into the night.



When we come together as Indigenous people to celebrate, it is our culture and spiritual practices that keep us connected to our history.

Northern Lakes College shows the relationship it has with its students and First Nation communities in the region, and helps us carry on the beautiful gift of song and dance."

Master of Ceremonies Stan Isadore, Driftpile First Nation





to 17 communities over

The NLC Roadshow Team travelled

4,662 kilometers

16 days and engaged

with 1,100 people!









The "NLC Roadshow" provided members of 17 communities with the opportunity to learn about the College, its programs, and services. Each Open House included wellness activities, prizes, community consultations, student recruitment, and of course, a free BBQ lunch. The word and excitement quickly spread as the "NLC Roadshow Team" hit the road. Groups and organizations that took part in the fun included local Community Education Committees, Community Adult Learning Programs, Alberta Works, NLC Students' Association, Rupertsland Institute, and many more.



COLLABORATION WITH ASPEN VIEW PUBLIC SCHOOLS AND ATHABASCA UNIVERSITY

The Aspen View Public Schools, Athabasca University (AU), and NLC collaboration will enable and strengthen educational and operational cooperation. The collaboration, celebrated with a ceremony at Athabasca University, was attended by the Honourable Marlin Schmidt, Minister of Advanced Education, and Mr. Colin Piquette, MLA for Athabasca-Sturgeon-Redwater. The partners agree to establish key collaborative

arrangements to enhance the connection between and among primary, secondary, and post-secondary education programs and services.

"We have a unique opportunity to create an educational hub on the hill," comments AU president, Dr. Neil Fassina. "The education services, education technology, and related sectors are prime for investment and growth. We're building a critical mass of students and partners here that will help us attract more partners and lead to diversifying and strengthening our regional economy. The partnership between Aspen View Public Schools, Northern Lakes College, and AU is a significant first step."

This unique partnership will facilitate a smoother transition from secondary to post-secondary education with transfer opportunities into degree programs.



Aspen View Public Schools Board of Trustee Chair Dennis MacNeil, MLA Mr. Colin Piquette, Honourable Minister Marlin Schmidt, Athabasca University Board Chair Vivian Manasc, Dr. Neil Fassina, Ann Everatt, Aspen View Public Schools Superintendent of Schools Neil O'Shea, and Daniel Vandermeulen

I commend Athabasca University for working with Northern Lakes College to increase student access to high-quality education and to enhance educational options in Athabasca. I thank both of your institutions for working with Aspen View Schools to ensure that students, from K to 12 to post-secondary and beyond, can access a good education close to home."

Marlin Schmidt, Minister of Advanced Education

CO-LOCATION ON THE HILL

NLC has moved its Athabasca operations to AU's main building. Both institutions look forward to the opportunities for collaboration this move will create, as well as the substantially increased academic presence on Athabasca's west hill.

"Collaboration is the key to innovation. Northern Lakes College has always been innovative, as has Athabasca University. Pioneers in the field of distance

education, both institutions have forged new paths and created opportunities where none existed previously," says President Ann Everatt. "This lease agreement brings us together in one physical space. We anticipate this will create further opportunities for students, for institutional collaboration, and will build a powerhouse of online learning expertise."

MAJOR GIFT ANNOUNCEMENT FOR MÉTIS STUDENTS

"The Métis Nation of Alberta and its affiliates, in partnership with Northern Lakes College, have reached an agreement to create a \$375,000 endowment in perpetuity. In making this announcement, I am aware that this contribution on behalf of future generations of Métis citizens could not be possible without the relationships and partnerships that we have created with the Métis community and stakeholders across the province."

Audrey Poitras, President of the Métis Nation of Alberta



Ann Everatt, Daniel Vandermeulen, Bev New, Audrey Poitras

Over 950 applications received from students 458 awards disbursed Over $^{\$}430,000$ in funds disbursed \$192,000 from Indigenous Careers Awards

SHERRY BELLEROSE

A member of the Gift Lake Métis Settlement and recipient of the Métis Scholar Award during her first year in the Social Work program, Sherry is a mature student with many financial obligations. The funds allowed her to continue her studies.

🕻 🕻 As a family, we had made a commitment to my studies and this award helped carry us through. Thank you to the Rupertsland Institute, Métis Education Foundation, and the Métis Nation of Alberta for this support."



Audrev Poitras and Sherry Bellerose

TERALYNN LEDGER

BUILDING THE FUTURE

Teralynn Ledger works for Underhill Geomatics Ltd., a surveying company in Kamloops, British Columbia. While Ledger holds a diploma in Architectural and Engineering Technology from Thompson Rivers University, she requires formal training in surveying for her job. In early 2018, one of her supervisors recommended she consider the Introduction to Surveying program.

"The program offered by NLC was an opportunity for me to expand my knowledge of surveying and receive formal training. I was able to take the program while working full-time. Another big benefit was that I was able to take the program online and at my own pace," Ledger comments.

The program provides students with a solid foundation of survey theory and the skills to perform routine survey tasks. The program is a blend of online learning supported by instructional videos, online quizzes, assignments, and hands-on field training.

The field-training component engages the students to work as part of a team and to put into practice the concepts learned in Survey Theory, Mathematics, and Graphic Communication. "The hands-on field training taught me how to use different kinds of survey equipment. We also did exercises in topographical surveys and legal searches. I learned about field measurements and methods for measuring distances. The program built perfectly onto those skills and knowledge I had already learned through my job," Ledger explains.

The program also includes a course

in industrial safety, which provides an overview of personal workplace safety. "The program trained me to be aware of potential hazards when working in the field. There are different types of surveying jobs; you could be a construction surveyor or a legal surveyor where you are on a job site where there is a lot of other equipment and people working around you. The field training component taught me to be safe, quick, and efficient when doing field work," Ledger explained.

G Being a long distance student, I felt that my instructors were great at answering any questions I had through email or phone. The program included a lot of technical math like trigonometry and the use of different calculations depending on what work you are doing in the field. Having that instructor support definitely helped me."



RECONCILIATION

ELDER-IN-RESIDENCE BETTY JACKSON

Elder Betty Jackson has lived in Wabasca since 1974. A graduate of the Aboriginal Arts and Design program, she has taught Indigenous language and culture at Mistassiniy School for 20 years. Today, she continues to teach traditional crafts such as porcupine quill art, bead work, fish scale art, moose hair tufting, and tipi-making. Elder Betty has also worked as a part-time Elder at Oski Pasikoniwew Kamik (OPK) School in Wabasca.

Elder Betty Jackson

ELDERS-IN-RESIDENCE PROGRAM

Organized by the College's Truth and Reconciliation Committee, the Eldersin-Residence program responds to the Commission of Canada's Calls to Action. In keeping with the College's inclusive delivery methods, the Elders-in-Residence program provides service to students face-to face, by phone, and online. Elders' rooms are located at the Grouard, High Level, and Wabasca campuses. Students are encouraged to contact Elders when seeking personal or professional cultural advice or guidance, with questions about Indigenous protocol or languages, or just to have a casual conversation or to say hello. The Native Cultural Arts Museum provides the design and exhibiting of artifacts in the Elders' rooms.

INDIGENOUS ART

A collection of Indigenous art has been curated for display at the College's Fort Vermilion, Peavine, and Slave Lake campuses. The works of three Indigenous artists from the service region make up the collection.

Matt (Doyle Matthew) Loonskin grew up in Fox Lake and now lives in Fort Vermilion. His first language is Cree and he is the oldest of six children. He began drawing in junior high. His favorite piece, a self-portrait, was displayed at the Art Gallery of Alberta during a showcase on Aboriginal art.

Halie Finney is inspired by family and her hometown of Canyon Creek. She understands her Métis heritage through memories told to her by her family and through the unchanged

characteristics of her home's landscape and lifestyle. She aims to create fantasylike reflections and recollections of the Lesser Slave Lake region and the people who have resided there. Personalities, landscapes, and lifestyles are lovingly exaggerated and simplified.

Roger Dale Noskiye has been working on his art since his youth as a student at Atikameg's Sovereign School in the '70s. He studied Native Arts and Crafts at AVC in Grouard in the '80s, obtained his Bachelor of Fine Arts in 1992, followed by a year in the artist enclave of Santa Fe, New Mexico. His work represents a person's struggle and success as years pass. His art is displayed in museums and galleries and he completed numerous murals for the Historical Commission in McLennan.



Cree Fancy Dancer, 2018, Acrylic on Canvas by Roger Noskiye



NLC has established a great presence in our region by providing access to programs like the Social Work Diploma. I thank NLC and the UofC for working together to provide quality education to northern students. Having more people pursue education and socially engage will help our northern communities to create change and thrive."

SELENA SLIGER **CARING FOR YOUR COMMUNITY**

Social work is a profession concerned with enhancing collective and individual well-being. The Social Work program prepares graduates to assist clients to meet the demands of daily life, improve problem-solving and coping skills, and to link them with systems that offer resources, services, and opportunities.

Selena Sliger is an alumni of the Social Work Diploma program. "Accessibility and opportunity were the reasons why I chose to enter into the Social Work Diploma program in Peace River," she explains. "I was able to continue working and maintain a family life while going to school."

The two-year program includes a blend of core social work theory and practice courses, along with various other university level courses such as psychology, sociology, and political science. In a supportive atmosphere, students are encouraged to develop personal insights and approaches to social work practice. "The challenge for me is that there were never enough hours in a day. I really learned how important time-management was, as well as self-care. In my view, this is a success, because I learned about my limitations. You're not going to be



able to do everything so you learn to prioritize," Sliger reflects.

After graduation, Sliger opted to transfer into the Bachelor of Social Work (BSW) at the University of Calgary (UofC). "If the diploma program had not been offered in Peace River, pursuing a university degree would not have been a possibility for me," Sliger said. "I have a family, am settled in my community, and moving away from the community would never be an option for me."

A block transfer agreement between NLC and the UofC allows students to transfer up to two years of coursework and enter as third year BSW students. Sliger was a participant in the community-based program, which allowed her to attend weekend, face-toface classes at the Peace River Campus. The transfer agreement provides the opportunity for students to pursue a BSW degree while remaining in their home communities.

Sliger completed her BSW degree in July of 2017 and is now a Child Intervention Assessor in High Prairie.

EMPLOYEES WHO FIGHT THE BI A7F

For some College employees, being volunteer firefighters with the Lesser Slave Regional Fire Service is a part of what they do to give back to the community. Alex Pavcek, Deputy Fire Chief explains, "The support from employers is vital for the fire service, as in many communities the need exceeds the financial availability. Without employer support, our volunteer firefighters would not be able to respond to emergency calls. Another huge benefit is that both the fire service and, in turn, the community have access to a larger number of well-trained firefighters." The Lesser Slave Regional Fire Service has 36 volunteer firefighters and six of them are College employees.

"Being a volunteer firefighter can, at times, be a strange experience. Sometimes you come to work in the morning and sit down at your desk, and your colleagues around you are completely unaware that you just came back from a call where your adrenaline was rushing 100 miles an hour, and you saved a life," says Eddie Sargent, Chair of Academic Upgrading.

"Northern Lakes College supports employees who volunteer in the community. We are very proud of our employees who dedicate their time to emergency services," comments President Ann Everatt.

In December 2017, several of these employees were recognized at the Lesser Slave Regional Fire Service Awards for their contributions as

volunteer firefighters. Eddie Sargent took home the "Rookie Firefighter of the Year" award and Jim Meldrum, Occupational Health and Safety Officer, was recognized with the John Perkinson Award for "Firefighter of the Year". Joanne Hunter, Chair of Practical Nurse and Community Health, was awarded "Outstanding Volunteer for Fire Society" and Kyle Paulson received the Ken Skahl Award for "Outstanding Service Above and Beyond". Northern Lakes College is very proud of all its volunteers!



Kyle Paulson, Eddie Sargent, Jim Meldrum, and Joanne Hunter

Giving back to our communities

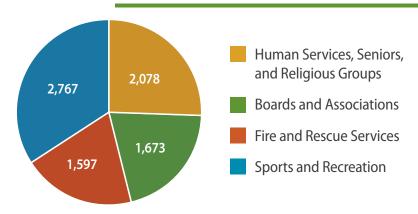
is **important** to staff members. In

2018, staff volunteered 8,115

hours, which is equal to

approximately 4.3 full-time jobs!

Staff Volunteer Hours





THANK YOU TO OUR DONORS

The Board of Governors of Northern Lakes College extends sincerest thanks to all the individuals, companies, and organizations who have made generous contributions, including those who wish to remain anonymous.

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